



Collaborative Working with Voluntary Organisations to teach specific Skills to Students

Ian Trueman Senior Lecturer

Yvonne Steadman LIVES Trainer

Lauren Vowles Student Nurse

Objectives

- Understand the current situation around skills within the nursing team
- Identify the rationale for working collaboratively with charities to deliver some skills teaching
- Recognise the benefits of charities delivering skills teaching for the student, charity and University.

The Current Situation

- The nursing team of academic staff have traditionally been responsible for the delivery of CPR & Manual handling sessions
- It is important that such academics remain clinically competent and are able to respond to a continually evolving sector.
- Students have commented through the NSS how they value their time in the skills lab and would prefer more opportunities.



Desired Approach

- To enhance the quality of the students provision it was important to find a provider that would ensure the latest guidelines were incorporated into the sessions.
- Students value sessions which are delivered by practitioners who are currently engaged in practice, in a variety of care settings.

Why choose a Charity?

- Employ a well trained workforce comprising of paid and voluntary staff.
- All trainers hold a current teaching qualification, clinically skilled and in practice utilising the skills being taught.
- More relevant scenario and problem solving approaches provide focus to their training.
- Competitively priced in a saturated market.

Benefits to the student

- Receiving training from an organisation where the trainers are exposed to the skills taught.
- More diverse viewpoint as staff are from a variety of backgrounds other than nursing.
- Opportunity to volunteer for the charity which will go towards the Lincoln Award and enhance their C.V

Lauren's Story

- Second year student.
- Completed LIVES First Responder training with additional falls training.
- Opportunities to develop role further in a unique care environment.

Benefits to the Charity

- Raises the profile of the charity within the locality.
- Generates income to be utilised within the local community.
- Allows the opportunity to promote the charity to a wider audience and possibly generate new volunteers now or in the future.

Benefits to the University

- Opportunity to forge stronger links with local charities.
- Allows the students clinically relevant teaching that fosters a greater awareness of collaborative working.
- Ensures continuity of practice throughout the students degree programme.
- Enables academic team to build on the essential care previously delivered to allow more in-depth teaching in skills labs such as the team leader role for third year students.

Summary

- The academic nursing team recognise the difficulties in ensuring 'real world' contemporary training in CPR and manual handling.
- Charities have a well trained workforce who are currently in practice.
- Students benefit from a more interprofessional approach to learning and the opportunity to consider voluntary work towards the Lincoln award, allowing the opportunity to enhance their CV and improve their employability.
- The charity has the opportunity to raise its profile, generate income and gain new volunteers.
- The University is able to engage with local charities in their community and further develop the students knowledge base.

Questions

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Indicative Reading & Resources

Bell, K., Tanner, J., Rutty, J., Astley-Pepper, M. (2015) Successful partnerships with third sector organisations to enhance the healthcare student experience: a partnership evaluation, *Nurse Education Today*. **35**(3), 530-534.

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www.resus.org.uk/resuscitation-guidelines/